Ms. Young's Classroom Newsletter

Issue #13 - March 29, 2024



READING

In reading, we have been doing some challenging work! Students have practiced writing about their reading, but also learning about different levels of questions (depths of knowledge) and synthesizing across subtopics of informational text. This past week, we have been practicing for Part 1 of the Unit 2 assessment. Students will complete the actual assessment next week!

WRITING

We are nearing the end of our informational pieces (wrapping up shortly after Spring Break)! Students have been working on creating a cohesive piece, being intentional with their formatting choices, and incorporating text features to support reader understanding. This past week, students were able to tackle their introduction and conclusion paragraphs!





MATH

We have continued to work through Module 3, working on more complex problems involving adding & subtracting fractions. Last week, we completed the mid-module assessment as a halfway point check for understanding. We will be wrapping up this module shortly after Spring Break!

Module 3 Parent Tip Sheet can be found <u>here</u>



SCIENCE & SOCIAL STUDIES

Science - Ecosystem Restoration

Students have been applying their learning to writing scientific arguments, including citing evidence & data. We are transitioning from our learning about animals & matter to learning about plants, matter, & energy.

Women's History Month

Throughout March, we have been reading about extraordinary women around the world throughout history from the book, *Rebel Girls Lead*.

SOCIAL EMOTIONAL LEARNING

Ms. Taylor came into our classroom on the 20th & taught a lesson about trouble talk.

In 2nd Step, we learned about avoiding assumptions. <u>Questions to ask your student:</u>

• What does it mean to make assumptions? How does calming down first help you avoid making assumptions?





<u>Full classroom calendar available on our</u> <u>classroom website</u>

UPCOMING EVENTS & CONTACT INFORMATION

Email: youngk@issaquah.wednet.edu

Classroom Website:<u>young5.weebly.com</u>